

# ROVANIEMI

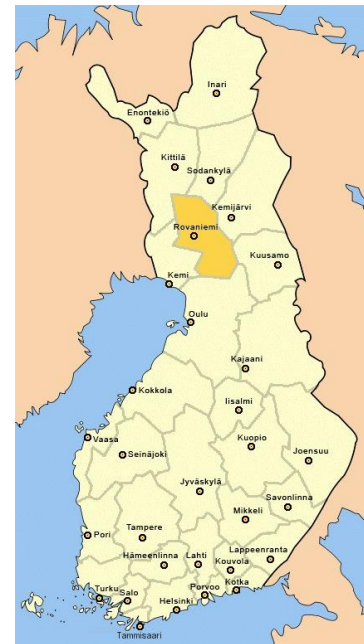
Education at local level

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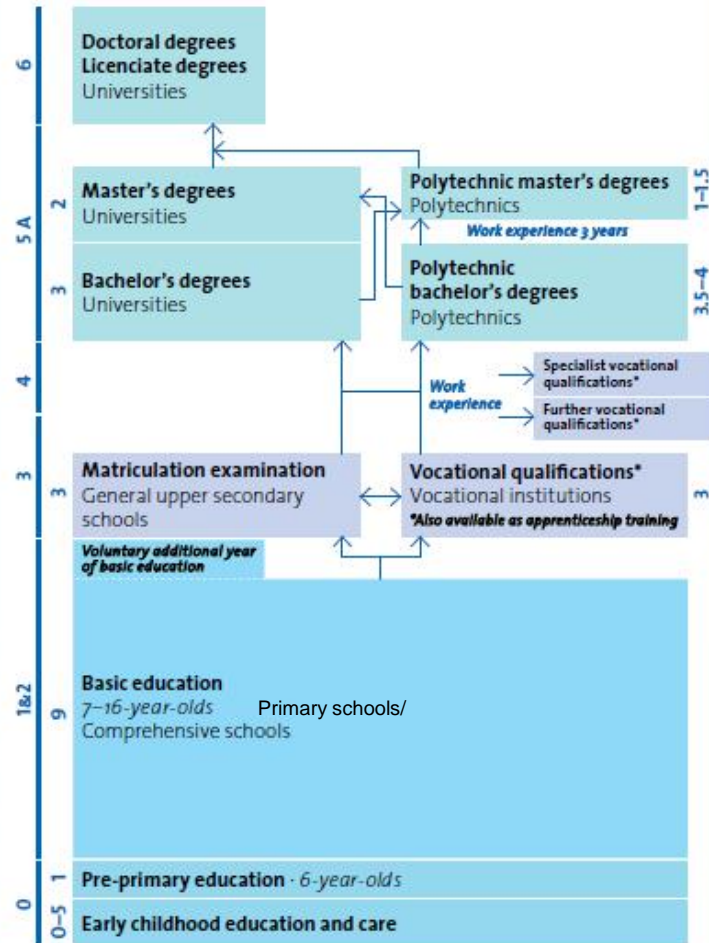
# City of Rovaniemi

- Arctic capital of Lapland
- Est. 1929, became a city 1960
- 63 528 inhabitants (17th largest in Finland)
- 8017 km<sup>2</sup> - largest city in Europe by area
- Home of Santa Claus



A central objective is to provide all citizens with equal opportunities.

## EDUCATION SYSTEM IN FINLAND



# Central steering and Local decisions in Finnish Education System

## Central steering (MEC, FNAE):

- Educational priorities
- Minimum time allocation
- National core curricula
- Size of state subsidies

## Local decisions (cities, municipalities):

- Educational priorities
- Local curricula
- Allocation of subsidies
- Class size
- Recruitment
- Teacher "evaluation"
- Quality assurance



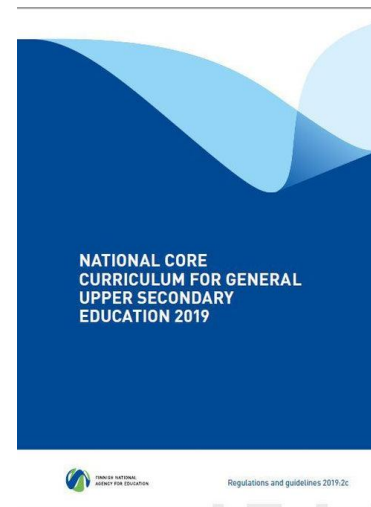
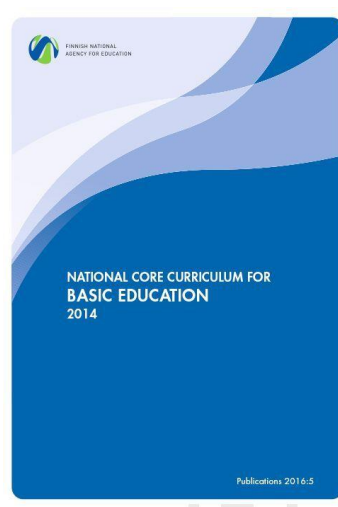
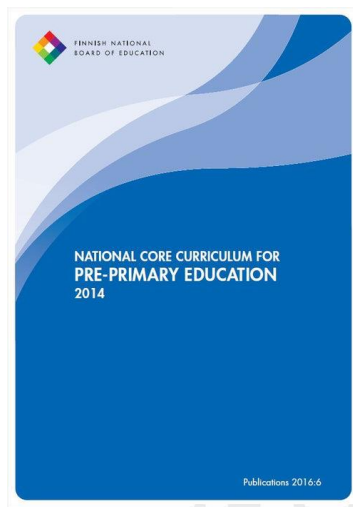
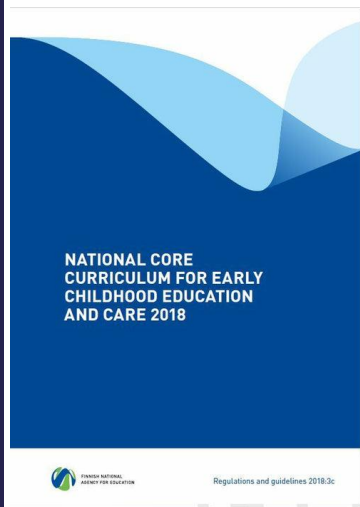
MINISTRY OF  
EDUCATION AND CULTURE



FINNISH NATIONAL  
AGENCY FOR EDUCATION

# National core curricula

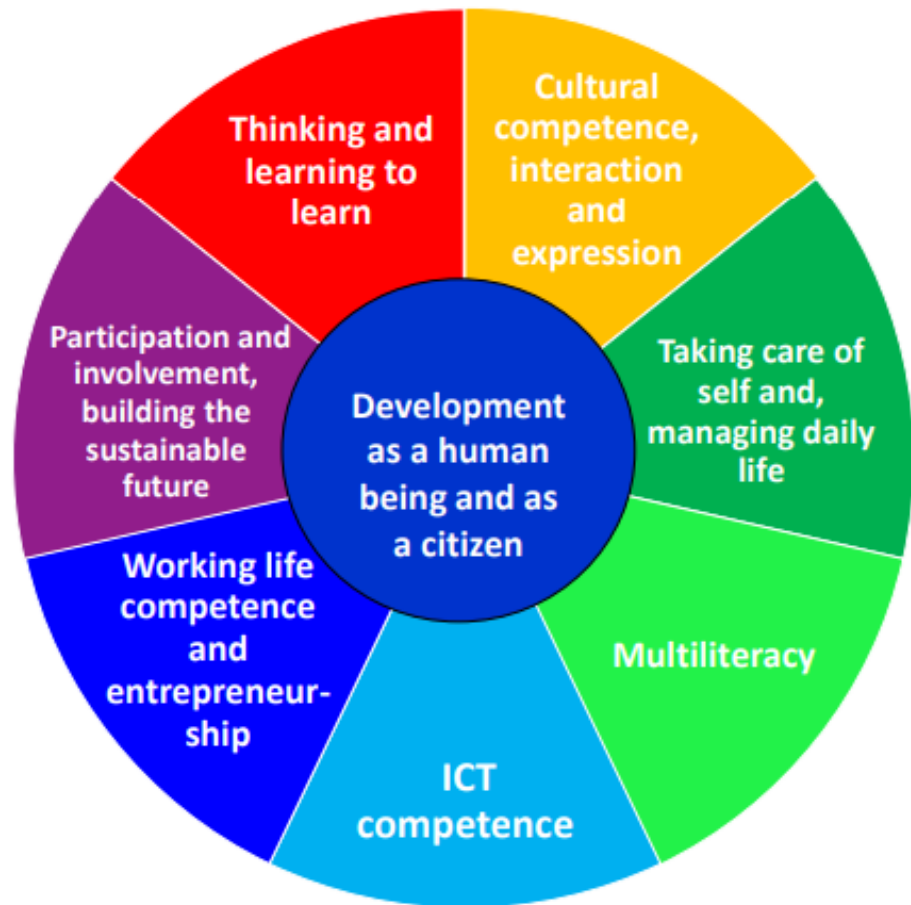
Education path from early childhood to higher education



# Rethinking competences

## National Goals for Basic Education and Transversal Competences

- knowledge
- skills
- values
- attitudes
- will



# Compulsory Education in Rovaniemi

- 23 schools, 4 school districts
  - 14 primary schools (grades 1-6)
  - 8 combined schools (grades 1-9)
  - 1 secondary school (grades 7-9)
- 6 570 students (2021)
  - migrant background 5 %
  - under SEN education 9 %
- 3 private or governmental schools on Rovaniemi with 738 students



# Upper secondary, Vocational Education and Training, Higher Education in Rovaniemi

- 2 upper secondary schools, 1440 students (City of Rovaniemi)
  - incl. IB, Sports Academy and VET / Upper secondary combined studies
- Art School, Music and Dance Academy (City of Rovaniemi)
- Vocational Education and Training (VET) by REDU
- Lapland University of Applied Sciences
- University of Lapland





# Education staff in Rovaniemi

- Teachers and principals, c. 570
  - School assistants, c. 90
  - School secretaries, 13
  - Department of Education, 9
- > implementation of anonymous recruitment and video interview process



# Something specific to education landscape

- Hospital school and Mylläri school serving students for whole Lapland (severe SEN)
- Long distances and big differences between the schools
- Large population of Sami people, Finland's indigenous people
- International atmosphere (intl. students, workers and tourists)



Department of Education  
in Rovaniemi:

Student is always  
in the center



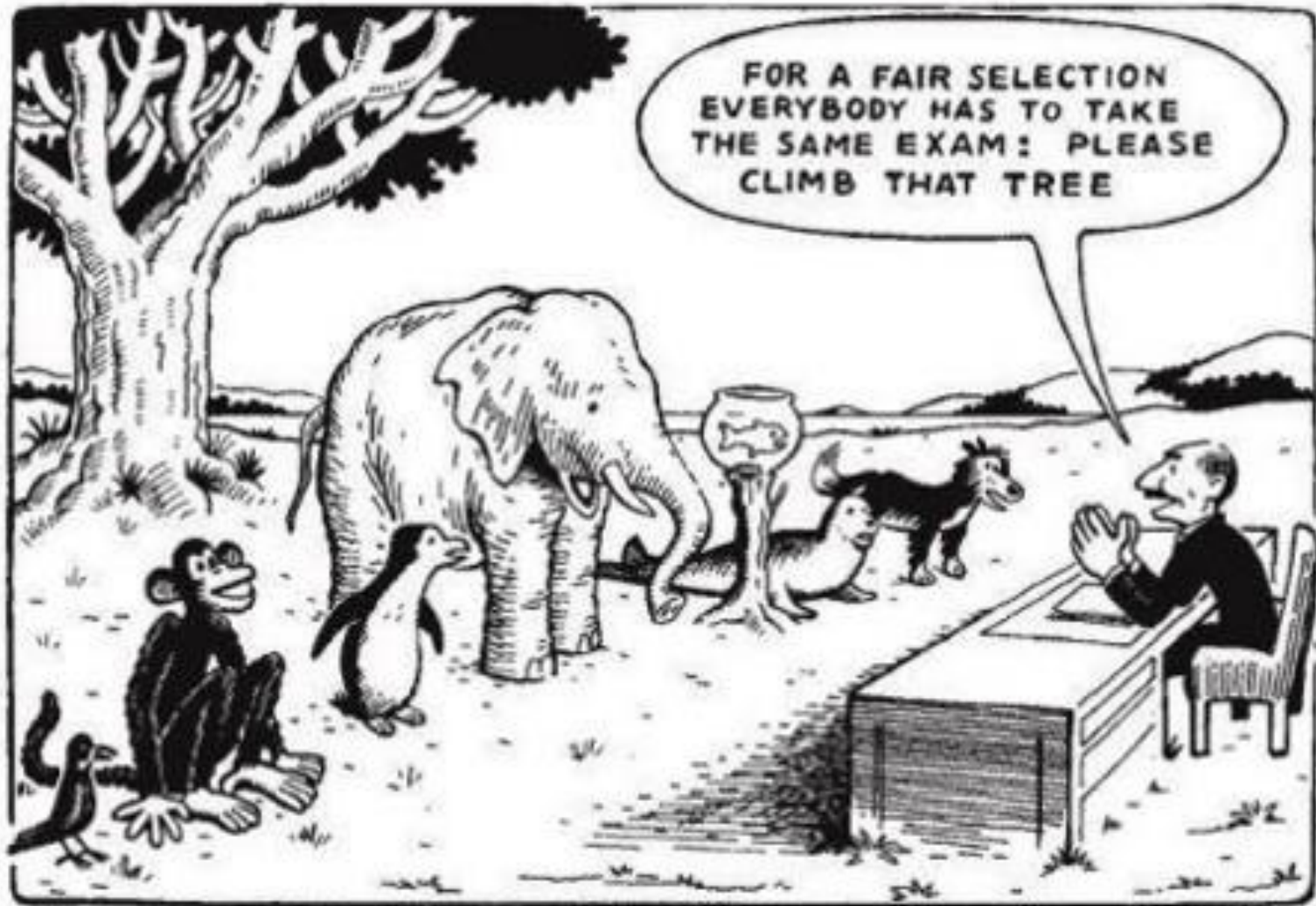
# SOME GUIDING PRINCIPLES



**All students have an equal, safe and unbroken learning path through the comprehensive school**

- Nearest school for everyone
- Inclusive education and teaching
- Co-operation between home and school
- 3-tire support system
- Safe school environment, social and psychological support and health care
- Ongoing professional development for all school staff







Adapted from Tomlinson & Maker (1982)

**What can be individualized?**

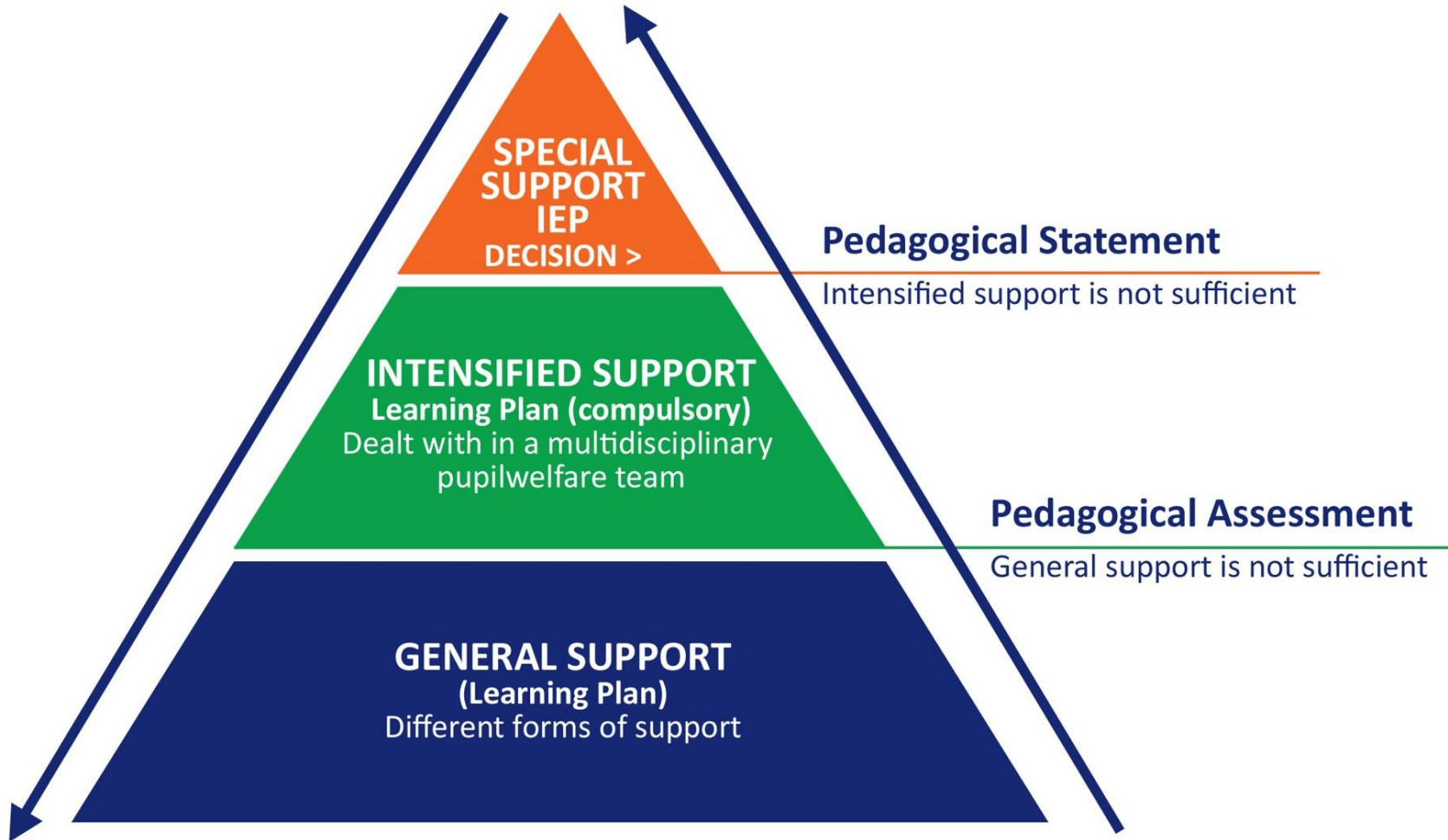
# Individualizing the learning environment



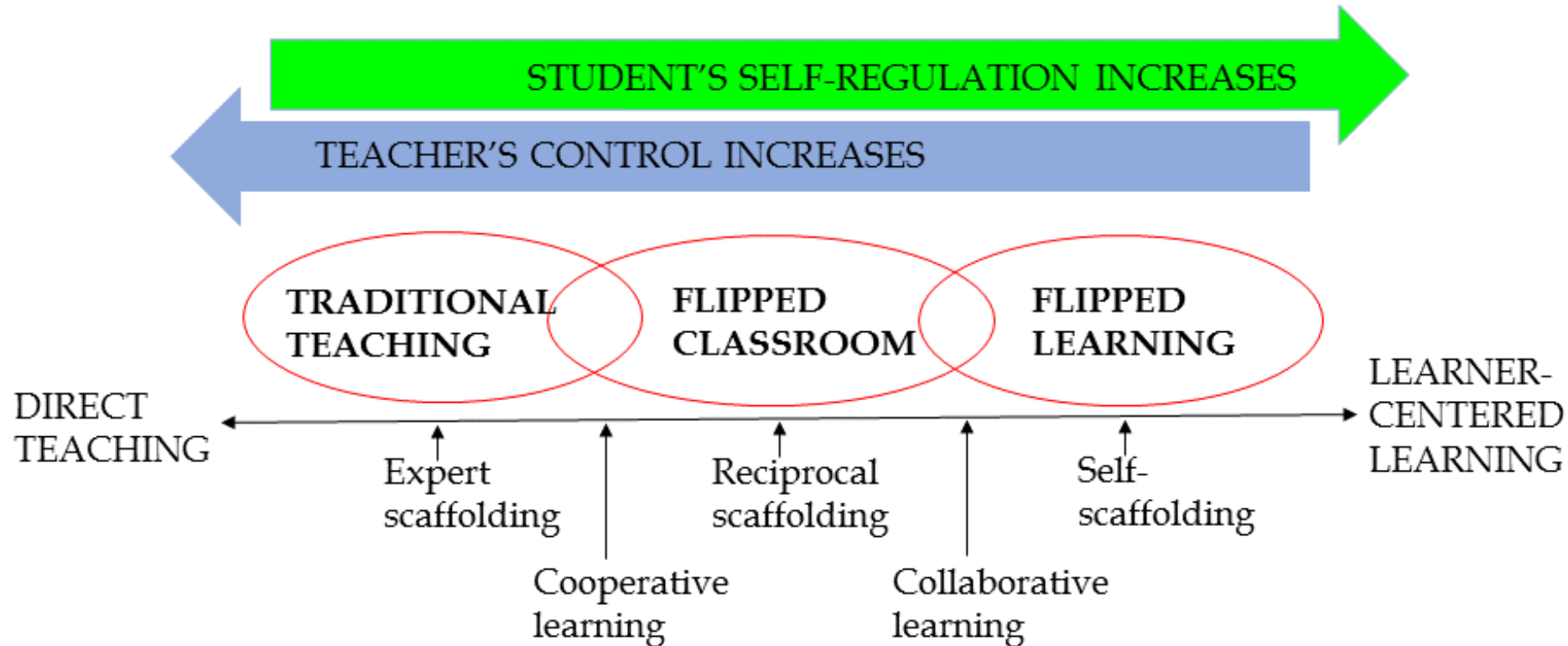
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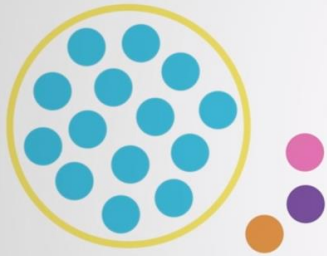


# Flipped classroom (FC) and flipped learning (FL)

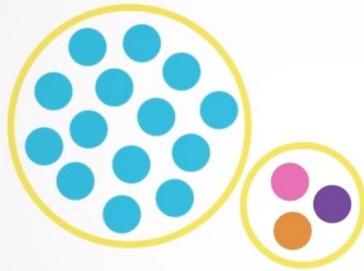


# Inclusive education and teaching

QUT



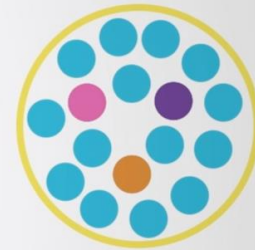
Exclusion



Segregation



Integration



Inclusion

## Latest development in Rovaniemi:

**Continuing to enhance inclusive and individual education**

**Bilingual education pilot**

**Extended compulsory education**

**New literacy skills that aims to further strengthen media literacy, ICT and programming skills**





ROVANIEMI

**Thank you – Kiitos!**  
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